

February 24- Zoom- 2:00

**Attendees:** Chris Porter, Angie Dufner, Tina Huber, Yesenia Arias-Morano, Nohemy Maughan, Cassie Moncado, Aajai Johnson, Victoria Petro-Eschler

1. Land trust goal to stay the same for next year ( 2022-23)

2021-22 -Land Trust Goal : 75% of K-3 students will show typical, above typical and well above typical growth in literacy.

.5 teacher- Interventionist- Tina Huber- part of her salary

Everyone was in favor of keeping our goal the same for next year and using our land trust money to pay for half of our reading interventionist- Next year, she will continue daily interventions, afterschool program and providing additional support for our Tier 2 and 3 students. Our goal will be measured through our benchmark assessment in Acadience, which is given 3 times a year.

2. Dress code

We decided to send out a flyer with our March Newsletter letting parents know dress code expectations and violations and what will result from violations. We will make it clear that no student will be shamed or embarrassed due to the violation and we will call guardians to make the decision of whether they want to bring clothes for the student to change into or have us provide clothes from our clothing closet. All conversations surrounding this will be private and non- offensive to the student.

3. March- face to face

Our next meeting will be face to face in the Library- March 24-2:00 pm- all are welcome

4. Principal Search update

The principal position has been opened and will close Feb 28. The interview committee will look at applications and resumes and decide who to interview. The team will interview and we hope to have someone start July 1, 2022. In the meantime, Angie Dufner will continue to be “acting” principal.

5. State of the School update- Coaches presentation

Angie showed two PowerPoint presentations that gave an overview of how the school has performed in reading and math from the beginning of the year until January ( middle of year). She discussed how this data was used by teachers to make decisions on intervention groups and progress monitoring.