

2022 – 2023 Mary W Jackson Elementary

Title I: Parent-School Compact

Families and staff must work together to help students achieve high academic standards. The following are roles and responsibilities that teachers, families, students, and community representatives will carry out to support success in school and in life.

Students Education is important to me. I am the one responsible for my own success. As a student I will be responsible for the following:

- Coming to school every day on time, prepared to do my best.
- Completing and turning in all assignments on time, including homework, to the best of my ability.
- Reading or being read to at least 20 minutes per day, every day.
- Respecting others' right to learn without disruption by following all school and classroom rules and expectations.

Parent / Family Pledge I understand that participation in my student's education is vital to his or her success. As a parent or guardian, I will be responsible for the following:

- Ensuring student(s) come to school each day, on time, and prepared to learn.
- Providing basic needs to children, such as adequate sleep, nourishment, supervision, and hygiene.
- Provide an appropriate time and place for children to study and encourage children to complete all homework.
- Regularly view communication and/or newsletters provided by the school.
- Attending all SEP Conferences
 - October 5, 3:00 pm -7:00 p.m.
 - October 6, 1:30 pm-5:30 p.m.
 - February 8, 3:00 pm-7:00 p.m.
 - February 9, 1:30 pm-5:30 pm
- Ensuring that children are maintaining discipline and dress code policies.

School Pledge I understand the importance of quality education for all students, and my position as an educator and positive role model. As an educator, I will provide high quality, engaging curriculum, and instruction in a supportive and effective learning environment by:

- Provide a high-quality, effective learning environment that is safe and that enables students to meet academic standards.
- Provide ongoing, two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents.
- Provide frequent feedback for students and parents including reports at the end of each quarter.
 - Term 1: Ends 11.4, report cards will be ready after 11.9.
 - Term 2: Ends 1.27, report cards will be ready by 2.1.
 - Term 3: Ends 4.7, reports will be posted in Parent Portal by 4.13.
 - Term 4: Ends 6.9, report cards will be ready by 6.9.
- Provide reasonable access to staff and the front office through an "open door" policy.
- Provide opportunities for parents and family members to participate in school and Family Engagement activities including:
 - Ready to Launch Parent Collaboration Meetings- Every second Tuesday of the month 8:30am -9:15 am
 - PTO Meeting – Every second Wednesday of the month 5:30 pm - 6:30 pm
 - Classrooms Visits – Parents are welcome to visit classrooms every Wednesday; Art Classroom: Monday & Tuesday

[Mary W Jackson Calendar](#)

- Provide opportunities for parents and caregivers to give input review schoolwide assessment data and help create goals during School Community Council and Title One meetings.
- **School Community Council: every 4th Wednesday of the month from 6:00 pm-7:00 pm**
 - October 26
 - November 30
 - December 21
 - January 25
 - February 22
 - March 22
 - April 26
 - May 3
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and visitors).

Please review this document with your student, sign it and then return it to the school. Copies of this document as well as other important Title One documentation can be found on our school and district websites.

Parent Signature _____ Date _____

Student Signature _____ Date _____

Teacher Signature _____ Date _____