

# The Jackson Library News

March, 2016

## The Top Ten Checked Out Books!

See what your students are reading!

1. *Harry Potter series, By J.K. Rowling*  
(still a hit)
2. *The Unwanteds series, By Lisa McMann*
3. *Ever After High series, By Shannon Hale*
4. *The Sisters Grimm series, By Michael Buckley*
5. *Crossover, By Kwame Alexander*
6. *Now You See It \* Now You Don't, By Seymour Simon*
7. *Top 10 For Boys, by Paul terry*
8. *Stay; The True Story of Ten Dogs, By Michaela Muntean*
9. *Big Nate series, By Lincoln Peirce*
10. *Squish series, By Jennifer L. Holm*

## Library Happenings

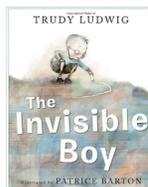
**\*During Parent Teacher Conferences this month the Library hosted a Book Fair. Thanks to all who supported the fair. The proceeds go towards buying new books for the Library! Yea!!!**

**\*In 5th and 6th grade research during rotations, students will be learning to create an Infographic, a new technology to share their research information.**

**This news is brought to you by your Library Technology Teacher, Ms. Voce, who is eagerly awaiting the opportunity to discuss all these exciting topics, help you find support for your curriculum, and collaborate on projects. Come visit me in the library!**

## Reading Out Loud: How it Benefits Older Readers

Listening to reading is a vital component of children's literacy development across all grades that leads to student gains in vocabulary (Beck & McKeown, 2001), comprehension strategies and story schema (Van den Broek, 2001), and concept development (Pinnell & Fountas, 2011). Reading to students provides teachers with opportunities to highlight great writing and model reading strategies. Even proficient and older readers can benefit from a shared reading of a chapter, poem, or section of an informational text that is focused on classroom learning in any subject. In a classroom, reading aloud builds community. Students who have shared a book in a classroom have a common experience about which they can talk and relate.



*The Invisible Boy* by Trudy Ludwig; illustrated by Patrice Barton

Sometimes a book relates perfectly to each one of us and the students we teach...at some point or another, we have felt unloved and alone. *The Invisible Boy* is just that book.

Brian is a boy who goes unnoticed by everyone at school. His teacher's time is taken by other students' misbehavior; his classmates do not invite him to birthday parties or include him in their group games and school activities. Brian is INVISIBLE. When Justin moves into the school, things change for Brian and **finally** he is seen by those around him.

The illustrations of the book add a dimension which helps the reader see the separation between Brian and his world. In the beginning of the book, Brian is illustrated in gray tones; and as the story progresses, Brian brightens with the kindness and acceptance.

*The Invisible Boy* would be a fabulous addition to any classroom or school library and would allow students and teachers to discuss the power of friendship and including others. -S.L.

A new name, same great service! "Pioneer Online Library" is now "Utah's Online Library." To visit the site, use [onlinelibrary.uen.org](http://onlinelibrary.uen.org).

The databases and resources that were available through Pioneer are still accessible. Here are some of the options that are available for students and teachers to use at home or at school: *Culture Grams, Digital Science Online, eMedia, Gale Kids InfoBits, Learning Express Library, Noodle Tools, Soundzabound, World Book Kids, Student, Timelines, Discover, and Enciclopedia Estudiantil Hallazgos*. These databases and resources are a fantastic way to help students learn the importance and value of using relevant and current sources for research, data gathering and personal enjoyment. There will be a 2-hour training for teachers, librarians, media specialists, and the general public. Ask your librarian how you can sign up for the tour. Get online and discover Utah's Online Library. Be prepared to be amazed.



—K.B.



## Library Quote of the Month:

"The only thing you absolutely have to know is the location of the library." —Albert Einstein